



# THE GREAT AMERICAN CROSS-CURRICULUM STACK ATTACK!

## Evaluation Form

Topic \_\_\_\_\_

Presenters \_\_\_\_\_

Poor.....Fair....Good...Ex

### READING

The students used the topic to teach a literary concept(s) and/or presented an example(s) of literature based on the topic itself.

0 1 2 3 4 5 6 7 8 9 10

The students created at least one well-designed card for this subject area. (This evaluation will be based on the effective use of multimedia techniques, not on the number of techniques used.)

0 1 2 3 4 5 6 7 8 9 10

The students used correct spelling, especially of key words and ideas, and used complete sentences where appropriate and necessary.

0 1 2 3 4 5 6 7 8 9 10

The students submitted a planning sheet(s) for this card(s), which was approved prior to creating it on the computer.

0 1 2 3 4 5 6 7 8 9 10

The students carried out a sufficient amount of research on their topic as it relates to this subject area. This includes evidence of rough draft material. Any sources used have been properly cited on the reference card.

0 1 2 3 4 5 6 7 8 9 10

POINTS EARNED x 2 = \_\_\_\_\_

LETTER GRADE = \_\_\_\_\_

## ENGLISH

The students used the topic to teach a lesson(s) in grammar and/or writing.

0 1 2 3 4 5 6 7 8 9 10

The students created at least one well-designed card for this subject area. (This evaluation will be based on the effective use of multimedia techniques, not on the number of techniques used.)

0 1 2 3 4 5 6 7 8 9 10

The students used correct spelling, especially of key words and ideas, and used complete sentences where appropriate and necessary.

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0 1 2 3 4 5 6 7 8 9 10

POINTS EARNED x 2 = \_\_\_\_\_

LETTER GRADE = \_\_\_\_\_

## SPELLING

The students used the topic to teach a lesson(s) in word construction and usage.

0 1 2 3 4 5 6 7 8 9 10

The students created at least one well-designed card for this subject area. (This evaluation will be based on the effective use of multimedia techniques, not on the number of techniques used.)

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0 1 2 3 4 5 6 7 8 9 10

POINTS EARNED x 2 = \_\_\_\_\_

LETTER GRADE = \_\_\_\_\_

## **MATH**

The students used the topic to teach a mathematical concept(s) and/or to demonstrate a mathematical principle(s).

0 1 2 3 4 5 6 7 8 9 10

The students created at least one well-designed card for this subject area. (This evaluation will be based on the effective use of multimedia techniques, not on the number of techniques used.)

0 1 2 3 4 5 6 7 8 9 10

The students used correct spelling, especially of key words and ideas, and used complete sentences where appropriate and necessary.

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0 1 2 3 4 5 6 7 8 9 10

POINTS EARNED x 2 = \_\_\_\_\_

LETTER GRADE = \_\_\_\_\_

## **SCIENCE**

The students used the topic to teach a lesson(s) about the scientific nature of the topic and/or to demonstrate a scientific principle(s).

0 1 2 3 4 5 6 7 8 9 10

The students created at least one well-designed card for this subject area. (This evaluation will be based on the effective use of multimedia techniques, not on the number of techniques used.)

0 1 2 3 4 5 6 7 8 9 10

The students used correct spelling, especially of key words and ideas, and used complete sentences where appropriate and necessary.

0 1 2 3 4 5 6 7 8 9 10

The students submitted a planning sheet(s) for this card(s), which was approved prior to creating it on the computer.

0 1 2 3 4 5 6 7 8 9 10

The students carried out a sufficient amount of research on their topic as it relates to this subject area. This includes evidence of rough draft material. Any sources used have been properly cited on the reference card.

0 1 2 3 4 5 6 7 8 9 10

POINTS EARNED x 2 = \_\_\_\_\_

LETTER GRADE = \_\_\_\_\_

## HEALTH

The students used the topic to teach a lesson(s) relating the topic to physical, mental, or emotional health and well-being.

0 1 2 3 4 5 6 7 8 9 10

The students created at least one well-designed card for this subject area. (This evaluation will be based on the effective use of multimedia techniques, not on the number of techniques used.)

0 1 2 3 4 5 6 7 8 9 10

The students used correct spelling, especially of key words and ideas, and used complete sentences where appropriate and necessary.

0 1 2 3 4 5 6 7 8 9 10

The students submitted a planning sheet(s) for this card(s), which was approved prior to creating it on the computer.

0 1 2 3 4 5 6 7 8 9 10

The students carried out a sufficient amount of research on their topic as it relates to this subject area. This

0 1 2 3 4 5 6 7 8 9 10

includes evidence of rough draft material. Any sources used have been properly cited on the reference card.

POINTS EARNED x 2 = \_\_\_\_\_

LETTER GRADE = \_\_\_\_\_

## **SOCIAL STUDIES**

The students used the topic to teach a lesson(s) about the historical, social, economic, or political importance of the topic.

0 1 2 3 4 5 6 7 8 9 10

The students created at least one well-designed card for this subject area. (This evaluation will be based on the effective use of multimedia techniques, not on the number of techniques used.)

0 1 2 3 4 5 6 7 8 9 10

The students used correct spelling, especially of key words and ideas, and used complete sentences where appropriate and necessary.

0 1 2 3 4 5 6 7 8 9 10

The students submitted a planning sheet(s) for this card(s), which was approved prior to creating it on the computer.

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POINTS EARNED x 2 = \_\_\_\_\_

LETTER GRADE = \_\_\_\_\_